

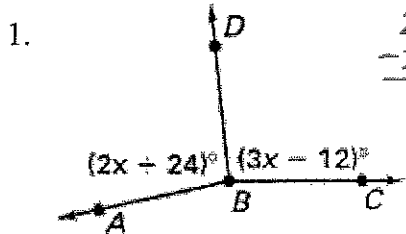
UNIT 1 REVIEW GUIDE

Name: Key
 Period: _____ Date: _____

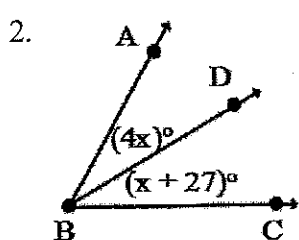
set =
 ↓

For Questions 1 - 2, BD bisects $\angle ABC$. Find the value of x.

Bisected angles are congruent



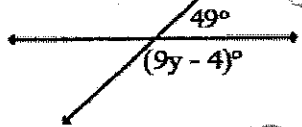
$$\begin{array}{r} 2x + 24 = 3x - 12 \\ -2x \quad -2x \\ \hline 24 = x - 12 \\ +12 \quad +12 \\ \hline 36 = x \end{array}$$



$$\begin{array}{r} 4x = x + 27 \\ -x \quad -x \\ \hline 3x = 27 \\ \hline 3 \quad 3 \\ \hline x = 9 \end{array}$$

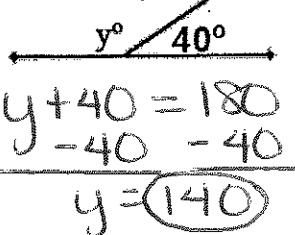
Solve for the missing variable:

3. Linear pairs are supplementary



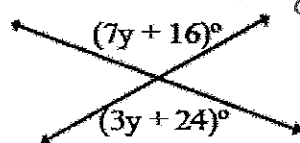
$$\begin{array}{r} 49 + 9y - 4 = 180 \\ 9y + 45 = 180 \\ -45 \quad -45 \\ \hline 9y = 135 \\ \hline y = 15 \end{array}$$

4. linear pairs are supplementary



$$\begin{array}{r} y + 40 = 180 \\ -40 \quad -40 \\ \hline y = 140 \end{array}$$

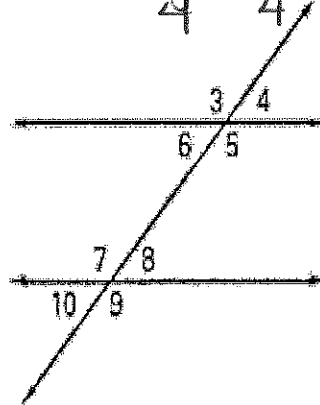
5. vertical angles are congruent



$$\begin{array}{r} 7y + 16 = 3y + 24 \\ -3y \quad -3y \\ \hline 4y + 16 = 24 \\ -16 \quad -16 \\ \hline 4y = 8 \\ \hline y = 2 \end{array}$$

Identify the type of angle:

- a. $\angle 3$ and $\angle 5$ vertical angles
- b. $\angle 3$ and $\angle 9$ alternate exterior angles
- c. $\angle 5$ and $\angle 8$ consecutive interior angles
- d. $\angle 8$ and $\angle 6$ alternate interior angles
- e. $\angle 7$ and $\angle 8$ linear pairs
- f. $\angle 3$ and $\angle 7$ corresponding angles



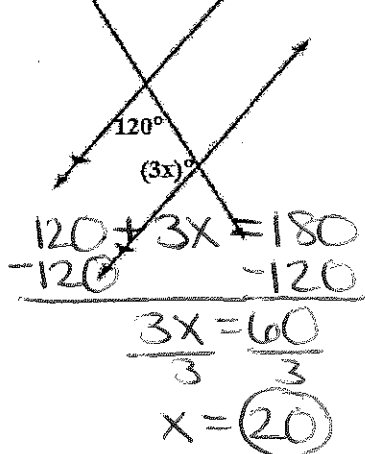
Solve for the missing variable:

7. vertical angles are congruent



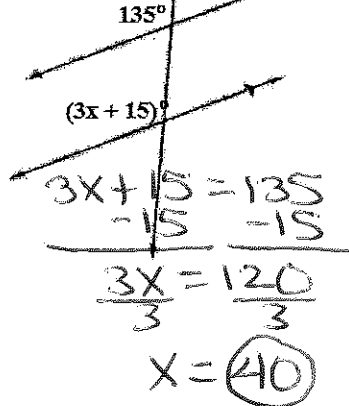
$$\begin{array}{r} 5x - 5 = 3x + 1 \\ -3x \quad -3x \\ \hline 2x - 5 = 1 \\ +5 \quad +5 \\ \hline 2x = 6 \\ \hline x = 3 \end{array}$$

8. consecutive interior angles are supplementary



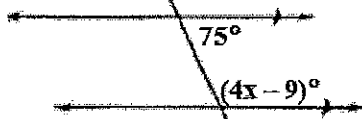
$$\begin{array}{r} 120 + 3x = 180 \\ -120 \quad -120 \\ \hline 3x = 60 \\ \hline x = 20 \end{array}$$

9. corresponding angles are congruent



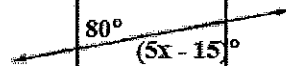
$$\begin{array}{r} 3x + 15 = 135 \\ -15 \quad -15 \\ \hline 3x = 120 \\ \hline x = 40 \end{array}$$

10. consecutive int. \angle 's are supp.



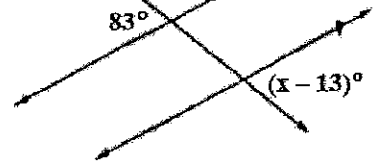
$$\begin{aligned} 4x-9+75 &= 180 \\ 4x+66 &= 180 \\ -66 & \quad -66 \\ \hline 4x &= 114 \\ \frac{4x}{4} &= \frac{114}{4} \\ x &= 28.5 \end{aligned}$$

11. Alt. Int. \angle 's are \cong



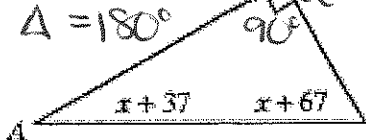
$$\begin{aligned} 5x-15 &= 80 \\ +15 & \quad +15 \\ \hline 5x &= 95 \\ \frac{5x}{5} &= \frac{95}{5} \\ x &= 19 \end{aligned}$$

12. alt. ext \angle 's are \cong



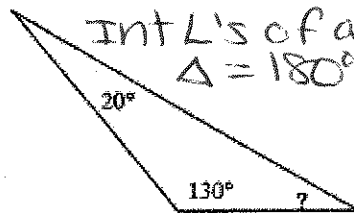
$$\begin{aligned} x-13 &= 83 \\ +13 & \quad +13 \\ \hline x &= 96 \end{aligned}$$

13. Int. \angle 's of a $\Delta = 180^\circ$



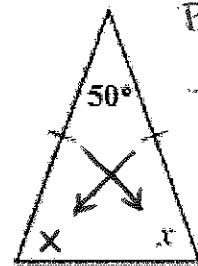
$$\begin{aligned} x+37+x+67+90 &= 180 \\ 2x+194 &= 180 \\ -194 & \quad -194 \\ \hline 2x &= -14 \\ \frac{2x}{2} &= \frac{-14}{2} \\ x &= -7 \end{aligned}$$

14. Int \angle 's of a $\Delta = 180^\circ$



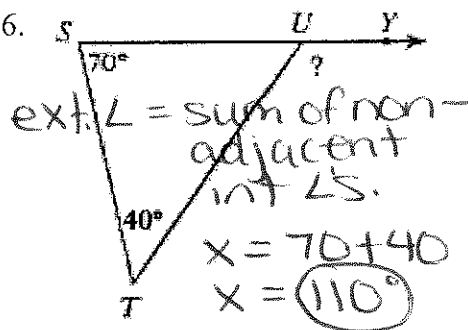
$$\begin{aligned} 20+130+x &= 180 \\ 150+x &= 180 \\ -150 & \quad -150 \\ \hline x &= 30 \end{aligned}$$

15. Base \angle 's are \cong . Then int \angle 's of a $\Delta = 180^\circ$



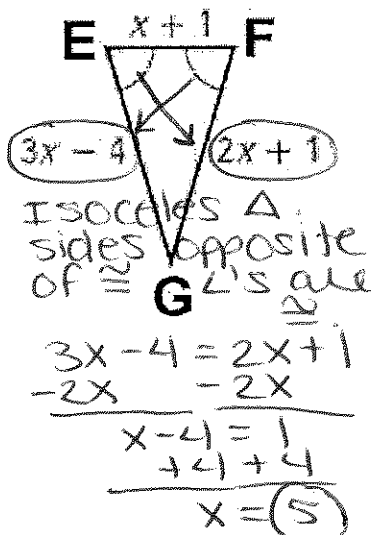
$$\begin{aligned} x+x+50 &= 180 \\ 2x+50 &= 180 \\ -50 & \quad -50 \\ \hline 2x &= 130 \\ \frac{2x}{2} &= \frac{130}{2} \\ x &= 65 \end{aligned}$$

16. ext. $\angle =$ sum of non-adjacent int \angle 's.



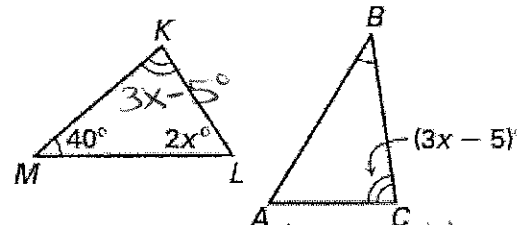
$$\begin{aligned} x &= 70+40 \\ x &= 110 \end{aligned}$$

17. Isosceles Δ . sides opposite of $\cong \angle$'s are \cong



$$\begin{aligned} 3x-4 &= 2x+1 \\ -2x & \quad -2x \\ \hline x-4 &= 1 \\ +4 & \quad +4 \\ \hline x &= 5 \end{aligned}$$

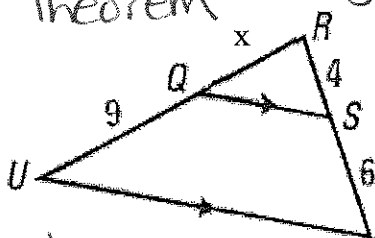
18. corresponding \angle 's are congruent. Then int \angle 's of a $\Delta = 180^\circ$



corresponding \angle 's are congruent. Then int \angle 's of a $\Delta = 180^\circ$

$$\begin{aligned} 3x-5+40+2x &= 180 \\ 5x+35 &= 180 \\ -35 & \quad -35 \\ \hline 5x &= 145 \\ \frac{5x}{5} &= \frac{145}{5} \\ x &= 29 \end{aligned}$$

19. Δ Proportionality Theorem



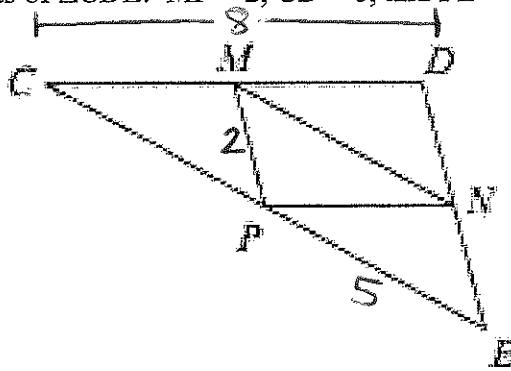
set up a proportion cross multiply and solve for x.

$$\begin{aligned} \frac{x}{9} &= \frac{4}{6} \\ \frac{6x}{6} &= \frac{36}{6} \\ x &= 6 \end{aligned}$$

label these first

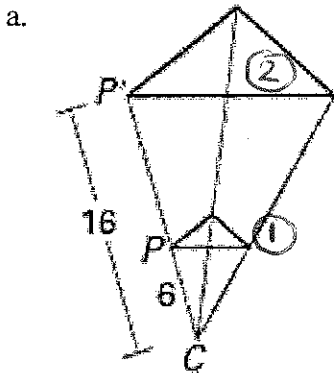
20. MP, MN, and PN are midsegments of $\triangle CDE$. $MP = 2$, $CD = 8$, and $PE = 5$

- PN // CD
- MN = 5
- DE = 4
- PN = 4



mid segment theorem \rightarrow midsegment is parallel (\parallel) to the 3rd side and is $\frac{1}{2}$ the length.

21. Identify the dilation and the scale factor of the following:

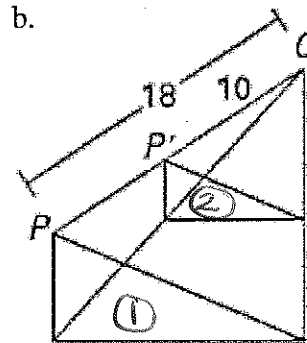


Dilation:

enlargement

Scale Factor:

$$K = \frac{P'}{P} = \frac{16}{6} = \left(\frac{8}{3}\right)$$



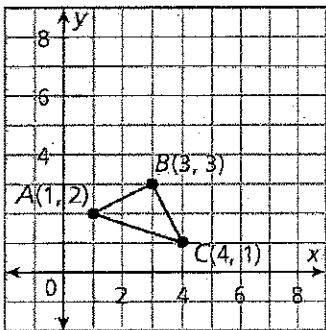
Dilation:

reduction

Scale Factor:

$$K = \frac{P'}{P} = \frac{10}{18} = \left(\frac{5}{9}\right)$$

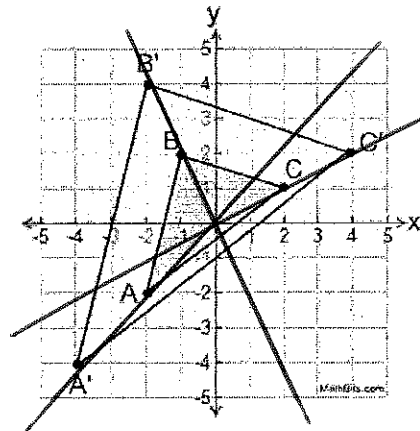
22. Given the following has a scale factor of $k = 2$, what would the new coordinates be?



- A' (2, 4)
- B' (6, 6)
- C' (8, 2)

multiply scale factor by each coordinate.

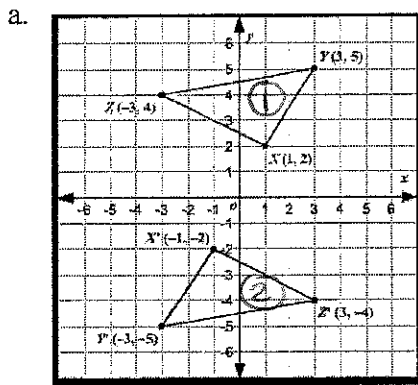
25. Find the Center of Dilation:



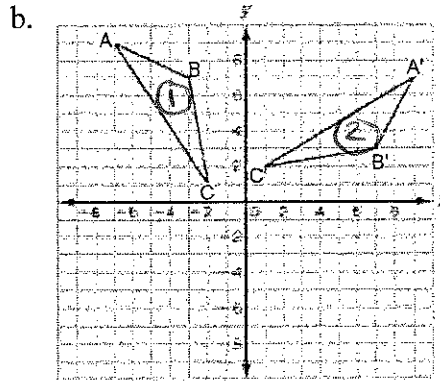
(0, 0)

Draw a line through corresponding angles and see where they intersect.

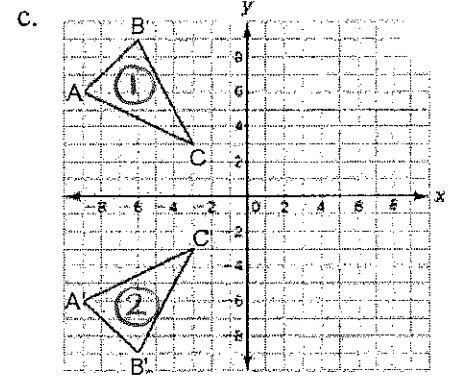
23. Identify the transformation that takes place. Be Specific... for example, what type of reflection, what type of transformation (left 2 up 1 for example), what type of rotation?



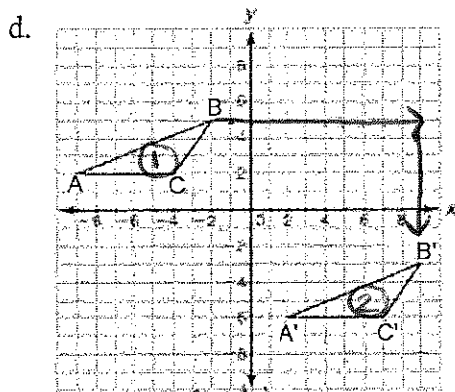
180° Rotation



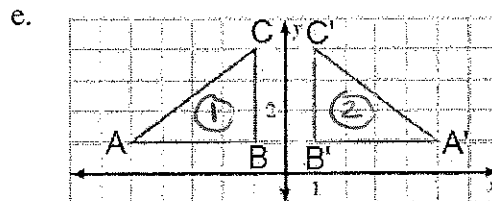
90° Rotation clockwise



Reflection over the x-axis

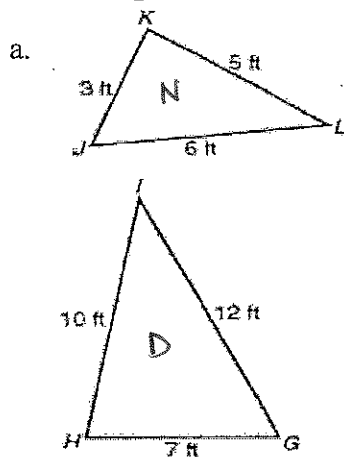


Translation
Right 11
Down 8



Reflection over the y-axis.

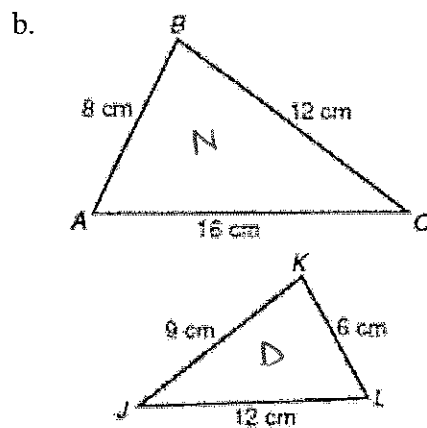
24. Are the triangles below similar? Why or Why not? Be sure to show your ratios if required.



$$\frac{3}{7} \quad \frac{5}{10} \quad \frac{6}{12}$$

43 5 5

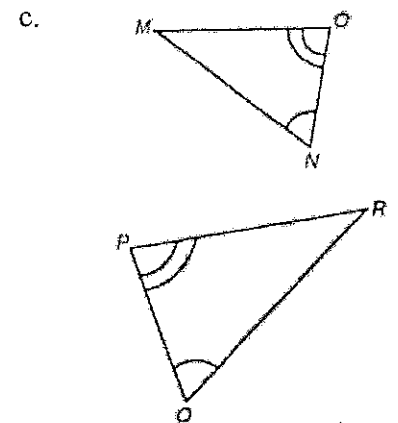
not similar because all corresponding sides are not proportional



$$\frac{8}{9} \quad \frac{12}{6} \quad \frac{16}{12}$$

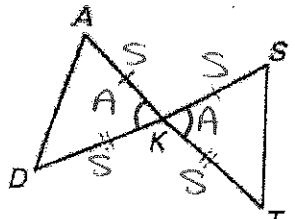
1.3 1.3 1.3

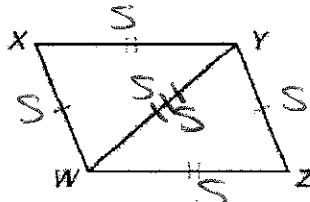
similar using SSS similarity Theorem (sides are proportional)

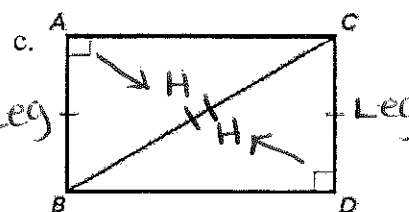


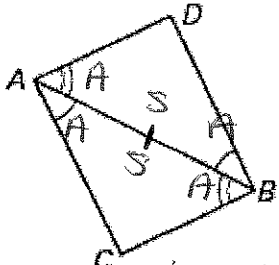
similar using AA similarity postulate (2 ≅ angles)

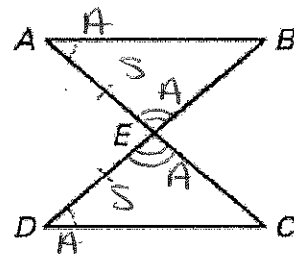
25. Are the triangles below congruent? Justify your answer:

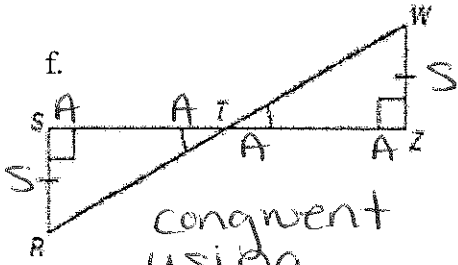
a. 
 congruent using SAS cong. Th.

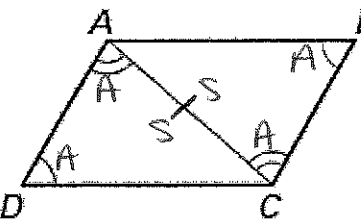
b. 
 congruent using SSS cong. Th.

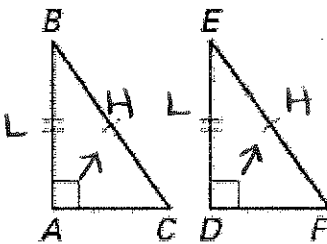
c. 
 congruent using HL cong. Th.

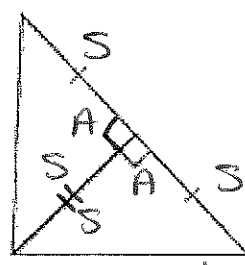
d. 
 congruent using ASA cong. Th.

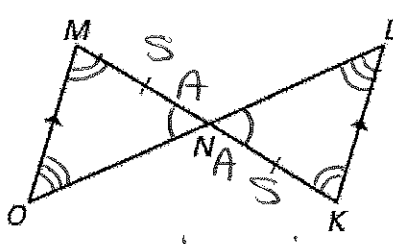
e. 
 congruent using ASA cong. Th.

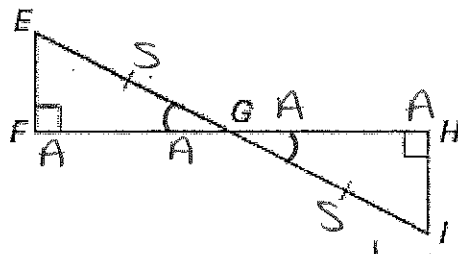
f. 
 congruent using AAS cong. Th.

g. 
 congruent using AAS cong. Th.

h. 
 congruent using HL cong. Th.

i. 
 congruent using SAS cong. Th.

k. 
 congruent using AAS or ASA cong. Th.

l. 
 congruent using AAS cong. Th.

26. Given $\triangle ABC \cong \triangle KLM$, identify the following:

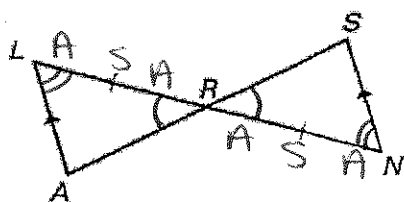
- | | |
|---------------------------------------|---------------------------|
| $\angle A \cong \underline{\angle K}$ | $AB \cong \underline{KL}$ |
| $\angle B \cong \underline{\angle L}$ | $AC \cong \underline{KM}$ |
| $\angle C \cong \underline{\angle M}$ | $BC \cong \underline{LM}$ |

} match up corresponding parts. CPCTC

27. Complete the following Proof:

Given: $\overline{LA} \parallel \overline{SN}$, $\overline{LR} \cong \overline{NR}$

Prove: $\triangle LAR \cong \triangle NSR$

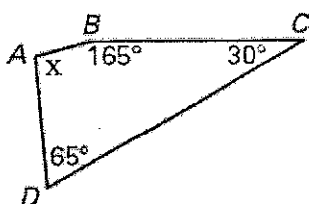


mark only what they give you in the statements to determine the Congruency Theorem.

Statements	Reasons
1. $\overline{LA} \parallel \overline{SN}$	1. Given
2. $\angle L \cong \angle N$	2. Alt Interior Angles
3. $\overline{LR} \cong \overline{NR}$	3. Given
4. $\angle LRA \cong \angle NRS$	4. vertical Angles
5. $\triangle LAR \cong \triangle NSR$	5. ASA cong. th.

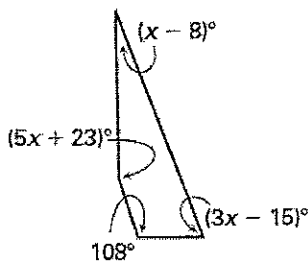
28. Use properties of quadrilaterals and parallelograms to find the missing variable(s):

a. Quadrilateral ABCD
int \angle 's = 360°



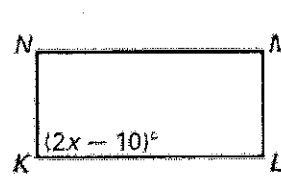
$$\begin{array}{r} x + 260 = 360 \\ -260 \quad -260 \\ \hline x = 100^\circ \end{array}$$

b. Quadrilateral
int \angle 's = 360°



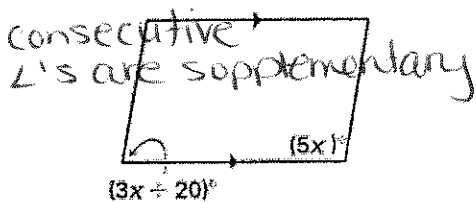
$$\begin{array}{r} 9x + 108 = 360 \\ -108 \quad -108 \\ \hline 9x = 252 \\ \frac{9x}{9} = \frac{252}{9} \\ x = 28 \end{array}$$

c. Rectangle NMLK



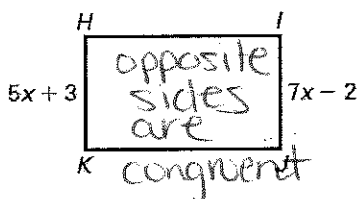
$$\begin{array}{r} 2x - 10 = 90 \\ +10 \quad +10 \\ \hline 2x = 100 \\ \frac{2x}{2} = \frac{100}{2} \\ x = 50 \end{array}$$

d. Parallelogram



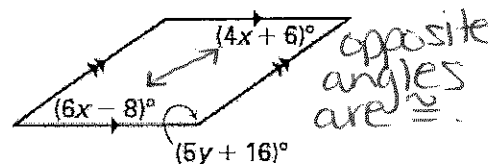
$$\begin{array}{r} 3x + 20 + 5x = 180 \\ 8x + 20 = 180 \\ -20 \quad -20 \\ \hline 8x = 160 \\ \frac{8x}{8} = \frac{160}{8} \quad x = 20 \end{array}$$

e. Rectangle HJKI



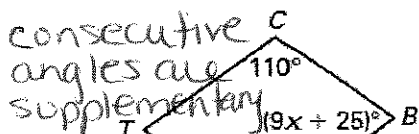
$$\begin{array}{r} 5x + 3 = 7x - 2 \\ -5x \quad -5x \\ \hline 3 = 2x - 2 \\ +2 \quad +2 \\ \hline 5 = 2x \\ \frac{5}{2} = \frac{2x}{2} \quad x = 2.5 \end{array}$$

f. Parallelogram (solve for x)



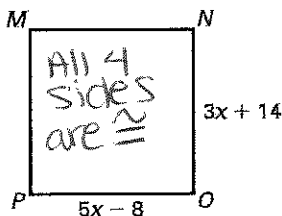
$$\begin{array}{r} 6x - 8 = 4x + 6 \\ -4x \quad -4x \\ \hline 2x - 8 = 6 \\ +8 \quad +8 \\ \hline 2x = 14 \\ \frac{2x}{2} = \frac{14}{2} \\ x = 7 \end{array}$$

g. Rhombus



$$\begin{array}{r} 9x + 25 + 110 = 180 \\ 9x + 135 = 180 \\ -135 \quad -135 \\ \hline 9x = 45 \\ \frac{9x}{9} = \frac{45}{9} \quad x = 5 \end{array}$$

h. Square



$$\begin{array}{r} 3x + 14 = 5x - 8 \\ -3x \quad -3x \\ \hline 14 = 2x - 8 \\ +8 \quad +8 \\ \hline 22 = 2x \\ \frac{22}{2} = \frac{2x}{2} \\ 11 = x \end{array}$$

★ Be Familiar with your constructions