## Unit 5 Review Guide

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1. The highest or lowest point of a quadratic function is called the $\qquad$ .
2. The graph of a quadratic function is in the shape of a $\qquad$ .
3. The point where the graph crosses the $y$-axis is called the $\qquad$ .
4. The $x$-values of the $x$-intercepts are called $\qquad$ .
5. Use the discriminant to determine the number of solutions for the given equation: $y=2 x^{2}+4 x+5$
6. Use the quadratic formula to find the solutions of the following (also called roots or zeros):
a. $x^{2}+8 x+12=0$
b. $2 x^{2}+3 x+9=0$
c. $2 x^{2}-2 x=12$
7. Find the vertex and axis of symmetry of the following:
a. $f(x)=x^{2}+10 x-9$
b. $y=x^{2}+4 x-3$
c. $y=-(x+3)^{2}-8$
8. Determine the $\mathbf{y}$-intercept of the following function: $y=7 x^{2}+2 x+6$
9. Describe the transformations of the following:

|  | $y=(x-4)^{2}+7$ | $y=-(x+3)^{2}-8$ | $y=4(x-8)^{2}$ |
| :--- | :--- | :--- | :--- |
| Reflection (yes or no) |  |  |  |
| Dilation |  |  |  |
| Horizontal Shift |  |  |  |
| Vertical Shift |  |  |  |

10. Convert the following equation/function from standard form to vertex form: $y=2 x^{2}-16 x+3$

## Use the graph below for questions 11 -16:


11. Vertex:
12. Axis of Symmetry:
13. $y$-intercept
$\qquad$
14. Zeros (x-ints):
$\qquad$
14. Zeros (x-ints): $\qquad$
15. Domain: $\qquad$
16. Range: $\qquad$

Use the information below to answer questions (17-20)

John hits a baseball. The following function models the height, $h(t)$, in feet, of an object $t$ seconds after it is in the air: $f(t)=-16 t^{2}+64 t+3$.
17. How high is the ball at its highest point?
18. After how many seconds is the ball at its highest point?
19. How high is the baseball at $\mathbf{3}$ seconds?
20. Approximately how many seconds does it take for the ball to hit the ground?
21. Identify if the following are an odd function, an even function, or neither:
(A) $f(x)=5 x^{2}-x$
(B) $f(x)=3 x^{3}+x$
(C) $f(x)=6 x^{2}-8$
(D) $f(x)=4 x^{3}+2 x^{2}$
22. Identify if the following are an odd function, an even function, or neither:


